Child abuse early detection: a cooperation between pediatric nurses and teachers

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Abstract

Goal. To promote the integration between pediatric nurses and primary school teachers, by means of the sharing of tools which allow early reporting of child physical abuse and neglect.

Settings and subjects. Regina Margherita Pediatric Hospital in Torino, Italy; the staff of the "Bambi Service for the care of abused children"; teachers that attended courses or workshops given by the Bambi’s healthcare staff.

Results. Teachers of primary and nursery schools can play an important role in the prevention and identification of situations in which children are at risk but they don’t already have adequate instruments to obtain satisfying results.

Conclusions. Collaboration between pediatric healthcare providers and primary school workers is paramount in order to create a common project based on the use of instruments that could be shared. With this aim, an informational booklet directed to the teachers is proposed. Its purpose is to help them to face physical maltreatment and neglect episodes towards their pupils.